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IMPROVING PRONUNCIATION ON SECOND LANGUAGE LEARNERS THROUGH INNOVATIVE EDUCATIONAL TECHNOLOGIES

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Annotation: *Pronunciation is one of the main challenges for English language learners in their learning. "Pronunciation is the main aspect which makes languages different all over the world" (Boyer, 2001, p. 14).*
Keywords: *pronunciation, innovative technologies, misunderstanding, fluency, accuracy.*

In English, fluent pronunciation makes speakers understand and communicate with each other easily. If the speaker pronounces the words incorrectly, it leads to misunderstanding among the conversation with the listeners. It is not necessary to speak like a native speaker, but learners should speak well enough to be understood. At all levels, it is very important as any language is not a language without pronouncing its letters correctly to be understood by the listeners. The learners should know not only about pronunciation but also the grammar and vocabulary to speak well. In this way, their pronunciation is easily understood by others.

"Pronunciation can also be helped through a deliberate focus on individual sounds, consonants clusters, and supra-segmentals. Fluency activities may also have a role to play in the improvement pronunciation" (I.S.P Nation and Jonathan Newton, 2009, p. 96). As fluency and accuracy influence each other, using easy tasks to develop fluency may also have a positive effect on the accuracy of pronunciation. Having a good pronunciation of the words can help in easy communication, mainly, it increases intelligibility among speakers. The aim of speaking is both intelligible, understandable, and acceptable to the recipients who listen to the pronunciation. Pronunciation plays a crucial role in both our personal and our social lives: we show our identity via the way we speak, and also indicate our membership and particular communities as individuals. At the same time or sometimes also in conflict with this identity function, our pronunciation is responsible for intelligibility: whatever or not we can convey our meaning (R.Carter and D.Nunan, 2001, p. 56).

As a tool, innovative technologies have a huge role to achieve the goal of teaching. Innovative technologies improves collaboration of the learners in educational setting. Collaboration is facilitated by educational technology, allowing not just teachers to interact with students in the course of lessons, but also enabling students to engage in communication with their peers. Incorporating basic technological tools like PowerPoint presentations, interactive games, online

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assignments, or assessment systems can significantly impact the academic development of the language learners. Utilizing online lessons and educational games, students have the opportunity to collaboratively tackle problem-solving tasks. It is dealt with the belief that improving the pronunciation with help of the digital tools and increases the learning activities of the students within the time limit long enough. That means the learning activities of the students through the innovative technologies make the learning process more productive and it will cause better learning outcomes than without the help of them.

In addition, the process of watching colorful presentations, playing educative games with the help of Internet like Kahoot, Padlet, Quzlet, Bamboozle and other interactive activities reinforce learning procedure. These modern interactive platforms enable for the teacher to gamify the classroom by creating online games and quizzes or using samples. Moreover, the learners can create beautiful projects, improve language skills, mainly speaking and pronunciation by practicing the words, answering the given questions with each other. These technological tools are easy to share and collaborate on. These innovative websites give variety options for learners like multiple choice quizzes, brainstorm, crossword, matchup and word search.

On the other hand, these innovative activities may be challenging for learners as these activities are dealt with the internet but it makes them think and practice too. By watching English videos and movies, listening audios or podcasts by innovative tools, the learners can speak English well enough and keep in mind a new vocabulary and pronounce it without difficulties. We can see the students’ ability to understand the videos and movies to increase pronunciation.

All of these will influence language learners during learning in the class and they will not feel bored. Interesting technological tools will support the students to imitate what they see and listen to, so it will influence their understanding of communication by using English. During learning activity, the teacher guides and corrects the students’ errors in pronunciation and spelling, so the result of teaching and learning activities by using innovative technology as a tool will succeed.

Psychologist Carl Rogers proposed new view of education named “student-centered” that placed main focus on the learners, in opposition to “teacher-centered” viewpoints. With the use of innovative tools, the learning process is student-centered that leads language learning process will be more effective and engaging.

The learners can acquire knowledge and speak more fluently when they know more words and their usage in the context. Utilizing modern technologies is a huge motivation for learners who would like to improve their pronunciation. The lessons should involve the use of innovative teaching technologies to ensure the successful achievement of our teaching objectives.

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ANIQ INTEGRALLAR VA ULARNI AMALIY MASALALARDA QO’LLASHNING AHAMIYATI

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Annotatsiya. Maqolada integral tushunchasi va uning kelib chiqish tarixi haqida batafsil ma'lumotlar keltirilgan. Integrallarning bir-biridan farqi aniq misollar yordamida tushuntirilgan. Aniq integral tushunchasi va uni amaliy masalalarda qo‘llanilishi keng yoritilib, ayrim teoremalarga doir qarshi misollar taqdim qilingan.

Kalit so‘zlar: cheksiz kichik, maydon, qattiq jismning hajmi, integral, aniqmas integral, yuza, sirt integrali, aniqmas integral belgisi.

Integralning tarixiy rivojlanishi, integralini hisoblashning metodlarini o'rganish XVII-XVIII asrlarga borib taqaladi. Bu davrda, integralning nazariyasi va amaliyoti kengaydi va matematikada integrallashni o'rganishga katta e'tibor qaratildi. Integral atamasi birinchi marta lotin tilida 1690 yilda Jakob Bernulli tomonidan nashr etilgan asarda qo’llanildi.

$[a,\ b]$ oraliqdagi x haqiqiy o‘zgaruvchiga nisbatan (x) haqiqiy qiymatli funksiyaning integrali quyidagicha yoziladi $\int_a^b f(x)dx$ Integral belgisi $\int$ integrallash amalini ifodalaydi. x o'zgaruvchining differensiali deb ataladigan dx belgisi integral o’zgaruvchisi x ekanligini ko’rsatadi. Aniq integral matematika analizining bir muxim tushunchasi, funksiyalar uchun limiti sifatida hisoblanadigan holati.Aniq integralni

