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CHALLENGES IN VOCABULARY BUILDING STRATEGIES FOR ENGINEERING STUDENTS

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The given article considers vocabulary building strategies to help engineering students enrich functional lexis in the area of power engineering and effective using of collocations and choosing the appropriate vocabulary learning strategy.

Keywords: *challenges, vocabulary, educational system, strategies, education, specialists,training,results.*

Today, more than ever, there is a need for highly qualified specialists with good general scientific and professional training who are capable of independent scientific research and creative work. These specialists must not only be well versed in new methods of scientific development and research, but also be able to implement their results into the production process.

Thus, words and the meanings they express exist in our minds not separately from each other, but united in different groups. Surprisingly, the basis for the division into groups can serve as similar, similar meanings, or as expressions of opposite meanings. [1] The study of synonyms in the educational program is one of the promising and effective areas in enriching the vocabulary of a teacher or student. Knowledge of the synonyms of a language allows students to clearly and figuratively express their thoughts, get rid of repetitions, understand and distinguish the semantic shades of individual words of a particular synonym. series, and form an adequate idea of the phenomena and events of reality, expressed by synonyms. But in order to achieve this, you need to build the correct strategies for building a dictionary for students of Engineering universities.

Consequently, vocabulary building strategies can be used to solve the problems mentioned above. We suggest using vocabulary building strategies in teaching English to engineering students. And it will be useful for both educators and learners. [2]

However, choosing the right strategy to enrich vocabulary in the area of power engineering is important. Synonyms and collocations as well as creative reading comprehension tasks enable students to understand functional texts better and become more confident in all fields of studies. Let's consider some effective approaches to teaching vocabulary.[3] There are three approaches to vocabulary instruction and learning. These three approaches -- Incidental Learning, Explicit Instruction and Independent Strategy Development --are presented in seven teaching principles. The first principal deals with providing opportunities for the Incidental Learning of vocabulary. Now we have a question. What you need to do to improve your vocabulary. What are the strategies to improve vocabulary?

By using the following ten vocabulary-building strategies, you are guaranteed to develop a strong vocabulary and keep improving it every day.[4]

- Read Voraciously
- Make Friends with the Dictionary

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- Use It or Lose It
- Learn One New Word a Day
- Understand the True Meaning of Words
- Maintain a Personal Lexicon.
- Follow a Process

Most students acquire vocabulary incidentally through indirect exposure to words at home and at school—by listening and talking, by listening to books read aloud to them, and by reading widely on their own. The amount of reading is important to long-term vocabulary development.[5]

The study allows us to draw the following conclusions:

1) Enrichment of students’ vocabulary at all stages their education at the university is a task of paramount importance. Mastery of complex, special skills depends on its solution and disciplines that are rich in terminological words and phrases.[6]
2) Any foreign language for preparatory course students acts not only as an object of study, but also as a means of mastering general education disciplines. Establishing connections between this discipline and other academic subjects not only enriches and deepens knowledge and activates interest in the profession, broadens horizons, and harmoniously develops the student’s outlook.

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